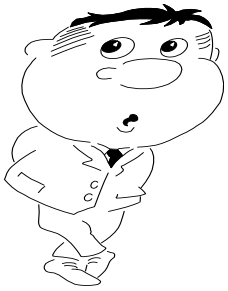


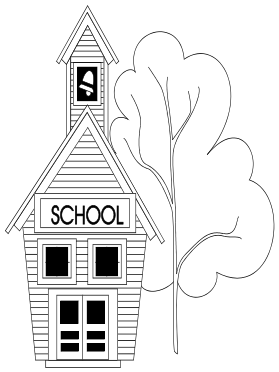
Time for English



Primary Three - 1st Term

2018- 2019

www.khawagah.blogspot.com





مدونة خـــــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Year Three
3
الصف الثالث الإبتدائي

First Term
1
الفصل الدراسي الأول

Name:.....

Class:.....

Mr: Adel Abd Elhady
01100422437
01009723719





At home with Mona

Conversation Time

at home	فى المنزل	How old	كم عمر
with	مع	tomorrow	غدا
bye-bye !	إلى اللقاء	see you tomorrow	أراك غدًا
my uncle	عمى	who ... ?	من للعاقل
he	هو	she	هى

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	How old are you?	- كم عمرك؟
2	I'm ten.	- أنا عندى ١٠ سنوات
3	Bye-bye	- الى اللقاء
4	See you tomorrow.	- اراك غداً

للسؤال عن العمر

► How old are you ? كم عمرك ؟

► I'm ten.

لوداع شخص ما وللرد عليه نقول

►Bye-bye ! إلى اللقاء

►Bye ! See you tomorrow. إلى اللقاء أراك غدًا

Exerciseses

1-Listen and fill in the gaps:

Ziad : How are you?

Hazim : I..... nine.

2-Read and match " A " with " B " :

1) How •	a) 'm ten.
2) See you •	b) seven years old.
3) I •	c) bye- bye.
4) Nada is •	d) old are you?
	e) tomorrow.

3-Choose the correct word(s)between brackets :

1- I'm eight (ears - years – your) old.
2- (He - We – I) is five.
3- (What – Who – How) old are you? - I'm ten.
4- (Bye – Boy – Bus) ! see you tomorrow?
5-He is Adel. He is a (girl – puppet – boy).

4- Punctuate the following sentence:

i'm ten years old

5-Copy the following sentences:

How old are you?

See you tomorrow.

Word Time

mother	أم	grandmother	جدة
father	أب	grandfather	جد
sister	أخت	aunt	عمة / خالة
brother	أخ	uncle	عم - خال

Practice Time

Who...? من(للسؤال عن الفاعل العاقل)

►Who's he? من هو ؟
* He's my grandfather. انه جدى
* He's my father. انه أبى
* He's my brother. انه أخى

►Who's she? من هى ؟
*She's my grandmother. انها جدتى
*She's my mother. انها أمى
*She's my sister. انها أختى

Exerciseses

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A: Who she?

B: She is my

3-Choose the correct word(s)between brackets :

1- Who is (he - we – they).

2- She is (me - my – I) sister.

3- My (old – tall – name) is Marwa.

4- I (are – 'm – is) Hany.

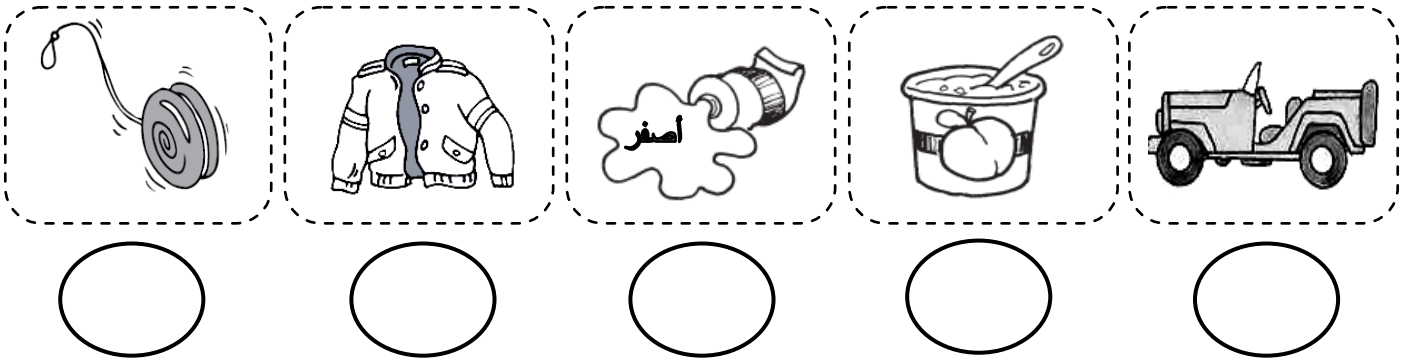
5- (He – she – it) is my brother.

phonicsTime

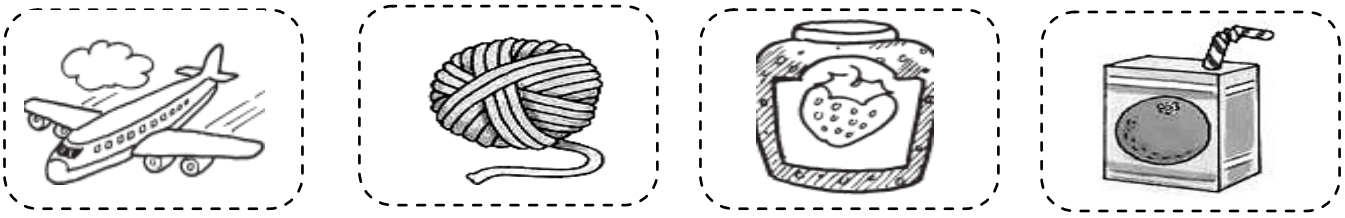
Jj /dʒ/		Yy /j/	
jacket	جاكيت	yoyo	لعبة اليويو
jam	مربى	yam	بطاطا
jet	طائرة نفاثة	yum	لذيذ
jump	يقفز	yet	حتى الان
jog	يجرى ببطء	yellow	أصفر
juice	عصير	yogurt	زبادى
jug	أبريق	yacht	يخت
jeep	سيارة جيب	yarn	خيط (غزل)
		young	صغير السن
		yard	فناء المنزل

Exerciseses

1-Listen and number the pictures:



2-Look at the pictures and unscramble the words :

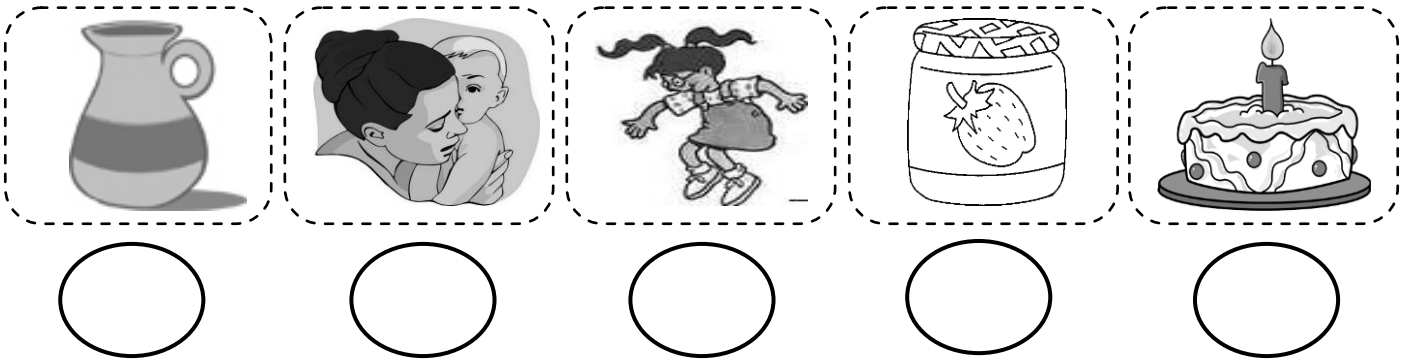


tej rnya mja iceuj

Test on Unit 1

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : How are you?

B : I'm years old.

B-Reading

3-Read and match A with B:

1) How •	a) tomorrow.
2) He's my •	b) She's my mother.
3) See you •	c) old are you?
4) Who's she? •	d) these?
	e) brother.

4-Choose the correct word(s) between brackets :

1- (We – She – I) is sleeping.

2- He is my (mother – father – sister).

3- (How – When – Where) old are you?

4- My name is Ahmed. I'm a (woman – girl – boy)

5- I'm eating (yam – juice – tea).

C-Writing

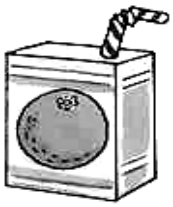
5- Look at the pictures and unscramble the words :






oyugtr _____ xis _____ oy- oy _____ retiss _____

6-Look and write a sentence under each picture:




_____ _____

7- Punctuate the following sentence:

my name is Haneen

8-Copy the following sentences:

This is my father.

I like juice.



Unit 2 In the classroom

Conversation Time

Saturday	السبت	Friday	الجمعة
Sunday	الاحد	today	اليوم
Monday	الاثنين	classroom	فصل
Tuesday	الثلاثاء	birthday	عيد ميلاد
Wednesday	الاربعاء	Cool	جميل
Thursday	الخميس	Yay !	تعبير للسعادة

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Is today Monday?	- هل اليوم الاثنين؟
2	No, it's Tuesday.	- لا انه الثلاثاء
3	My birthday is on Wednesday.	- عيد ميلادى يوم الأربعاء
4	cool.	- جميل

للسؤال عن يوم من أيام الاسبوع نستخدم

►Is today + اليوم ? & Is it + اليوم ?

Ex:- ►Is today Friday ?

للاجابة نستخدم

► Yes, it is.

► No, it's + اليوم .

*نستخدم Yay للتعبير عن الفرحة.

*نستخدم Cool للتعبير عن الشى الجميل.

Exerciseses

1-Listen and fill in the gaps:

A : Is Monday?

B : No, it's

2-Read and match A with B:

1) Is today	a) is Tuesday.
2) No, it	b) cool!
3) Yay! My birthday is	c) Monday?
4) He is	d) on Wednesday.
	e) My brother.

3-Choose the correct word(s) between brackets :

1- Yay! My (birthday – lake – time) is on Monday.

2- My birthday is (in – on – of) Friday.

3- Is today (Sunday – bee – hen) ?

4- (Am – Is – Are) today Saturday?

5- Is today Monday? - No, (it – it's – are) Tuesday.

4-Look at the pictures and unscramble the words :



modyan



keca



dayedwnes



ihdabyrt

5- Punctuate the following sentence:

no, it's Tuesday

Word Time

write	يكتب	talk	يتحدث
draw	يرسم	read	يقرأ
sleep	ينام	eat	يأكل

Practice Time

The present continous tense زمن المضارع المستمر

نستخدم المضارع المستمر للتعبير عن شئ يحدث الان.

يتكون من :-

I	am	+ فعل + ing
He – She – It اسم مفرد	is	
We – You – They اسم جمع	are	

► I'm eating.

► She's writing.

► They're talking.

النفى :-

I	am not	+ فعل + ing
He – She – It اسم مفرد	is not	
We – You – They اسم جمع	are not	

► I'm not eating.

► She is not writing.

► They are not talking.

إذا انتهى الفعل بحرف e تحذف ونضيف ing

► write – writing ►dance – dancing ►ride - riding

الاختصارات :-

- I am = I'm (am = 'm)
- He's = He is (is = 's)
- He isn't = He is not (is not = isn't)
- We are = We're (They are = they're)

إذا انتهى الفعل بحرف ساكن يسبقه حرف متحرك نضاعفه ونضيف ing

- run → running sit→ sitting

Exerciseses

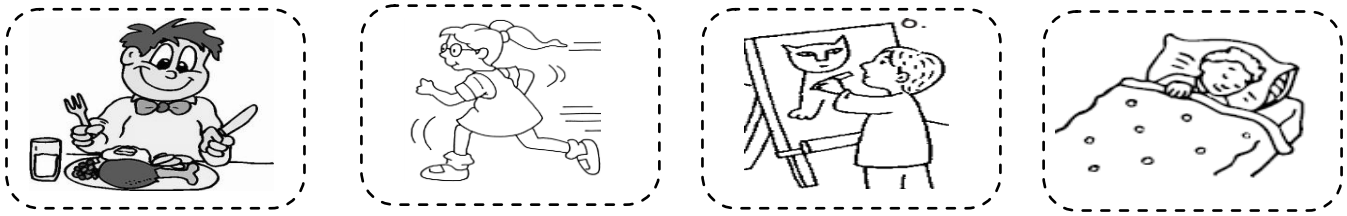
1-Listen and number the pictures:



2-Choose the correct word(s)between brackets :

1- They (am - is – are) reading.
2- Adel is (reading - writing – drawing) a book.
3- I'm (drinking – eating – running) an apple.
4- He (am – is – are) drawing.
5- No, it (am not – aren't – isn't).

3-Look at the pictures and unscramble the words :



ate unr radw eelps

4-Look and write a sentence under each picture:



phonicsTime

Ll		Rr	
lamb	حمل (خروف صغير)	rabbit	أرنب
leg	رِجل	red	أحمر
lemon	لِيمون	run	يجرى
light	ضوء	rug	سجادة
lug	يسحب	radio	راديو
lake	بحيرة	river	نهر
lion	أسد	robot	إنسان ألى
		rainbow	قوس قزح
		right	صح

Exerciseses

1-Look at the pictures and unscramble the words :



btarbi



oemln

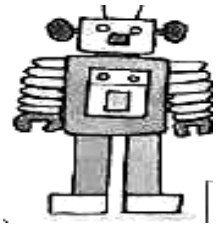


balm



ionl

2-Look and write a sentence under each picture:





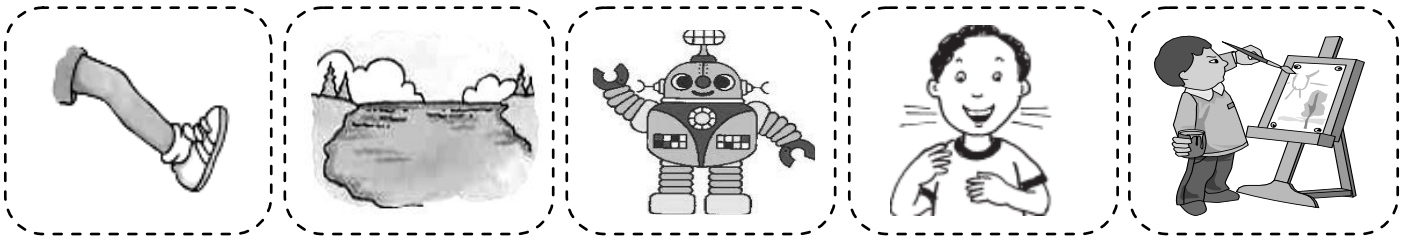
3- Punctuate the following sentence:

my name is Haneen

Test on Unit 2

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : Yay! My birthday is Wednesday.

B :

B-Reading

3-Read and match A with B:

1) Is today	•	a) drawing.
2) My birthday	•	b) an apple.
3) Ali is	•	c) Monday?
4) She is eating	•	d) a book.
		e) is on Friday.

4-Choose the correct word(s)between brackets :

1- Maha is (draw - draws – drawing).

2- What's she (doing - does – do).

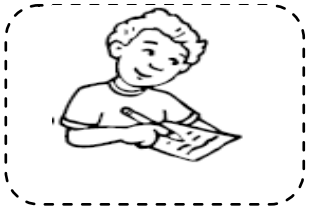
3- My birthday is (in – on – from) Saturday.

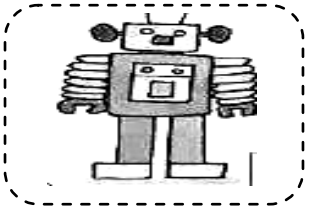
4- He's (sleep – sleeps – sleeping) at home.

5- They are eating (yo-yo – yellow – yogurt).

C-Writing

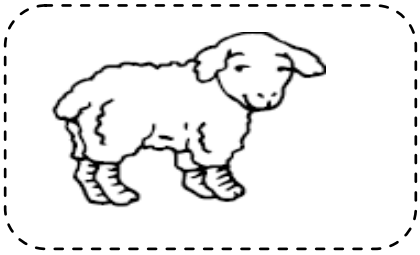
5- Look at the pictures and unscramble the words :



elspe _____ ritwe _____ edar _____ orbto _____

6-Look and write a sentence under each picture:

_____ _____

7- Punctuate the following sentence:

she is my sister

8-Copy the following sentences:

She isn't talking.

What are you doing?



At a birthday party

Conversation Time

This is	هذا	thanks	شكرا
for you	من أجلك	welcome	مرحبا
happy birthday	عيد ميلاد سعيد	open it	أفتحها
birthday party	حفلة عيد ميلاد	sleep	ينام

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	This is for you.	- هذا لك
2	Happy birthday.	- عيد ميلاد سعيد
3	Thanks.	- شكراً
4	You're welcome. Open it.	- على الرحب والسعة. افتحها

لإعطاء هدية نقول

▶This is for you. هذا لك

للتهنئة بعيد الميلاد

▶Happy birthday. عيد ميلاد سعيد

للتعبير عن الشكر نقول

▶Thanks. شكراً

وللرد نقول

▶ You're welcome. العفو

Exerciseses

1-Listen and fill in the gaps:

A : birthday.

B : Thanks

A : You're

2-Read and match A with B:

1) Happy	a) for you.
2) You're	b) sleeping.
3) This is	c) Monday?
4) Rana is	d) birthday.
	e) welcome.

3-Choose the correct word(s) between brackets :

1- You're welcome. (Talk – Sleep – Open) it.

2- This is for you. Happy (boy – girl – birthday).

3- This is (four – for – on) you.

4- He is (sleep – sleeps – sleeping) .

5- Who's (they – he – we) ?

4-Look at the pictures and unscramble the words :



eespl _____



ytpar _____



persent _____



ihdabyrt _____

5- Punctuate the following sentence:

what is Mona doing

Word Time

cry	يبكى	sing	يغنى
shout	يصيح	run	يجرى
laugh	يضحك	walk	يمشى

Practice Time

The present continous tense زمن المضارع المستمر

نستخدم المضارع المستمر للتعبير عن شئ يحدث الان.

يتكون من :-

I	am	+ فعل + ing
He – She – It اسم مفرد	is	
We – You – They اسم جمع	are	

► We are reading.

► They are walking.

► You are sleeping.

النفى :-

I	am not	+ فعل + ing
He – She – It اسم مفرد	is not	
We – You – They اسم جمع	are not	

► We aren't laughing.

► They aren't running.

► You aren't eating.

إذا انتهى الفعل بحرف e تحذف ونضيف ing

► write – writing ► dance – dancing ► ride - riding

الاختصارات :-

- I am = I'm (am = 'm)
- He's = He is (is = 's)
- He isn't = He is not (is not = isn't)
- We are = We're (They are = they're)

إذا انتهى الفعل بحرف ساكن يسبقه حرف متحرك نضاعفه ونضيف ing

- run → running sit→ sitting

Exerciseses

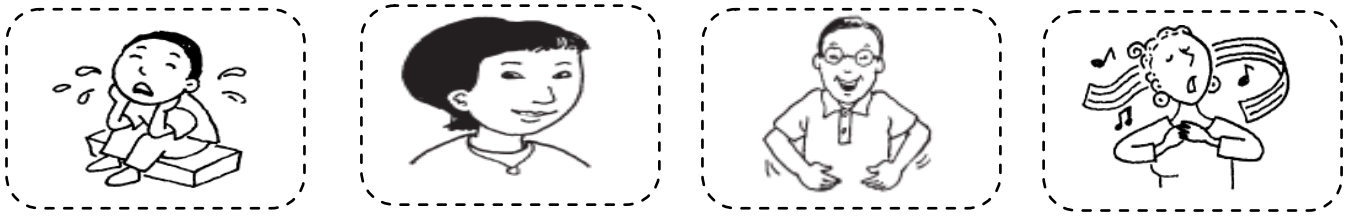
1-Listen and number the pictures:



2-Choose the correct word(s)between brackets :

1- They are (walk - walking – walks).
2- Mona and Samy (am - is – are) laughing.
3- She isn't (singing – sings – sing).
4- They (am – is – are) not drawing.
5- He is eating (water – cakes – milk).

3-Look at the pictures and unscramble the words :



rcy mhtero aguhl ings

4-Look and write a sentence under each picture:



phonicsTime

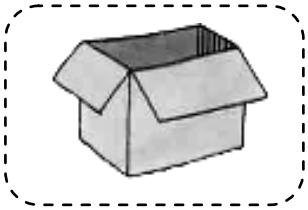
Cc		Qq	
cat	قطة	queen	ملكة
cup	فنجان	question	سؤال
cut	يقطع	quit	يترك/ يغادر
candies	حلويات		
-ck		-x	
duck	بطة	box	صندوق
sick	مريض	six	6
back	ظهر	ox	ثور
truck	شاحنة	fox	ثعلب

Exerciseses

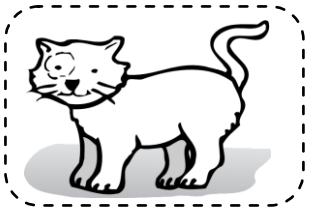
1-Look at the pictures and unscramble the words :



ckud



xob

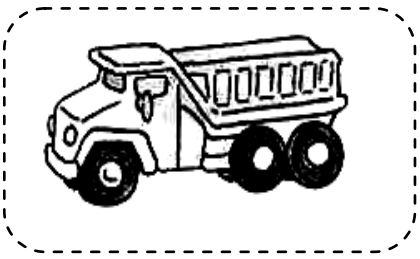


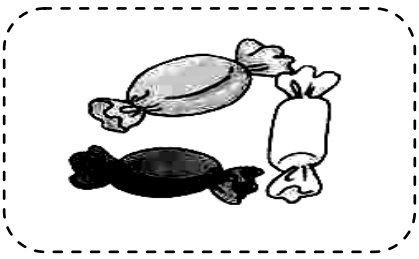
atc



eenqu

2-Look and write a sentence under each picture:





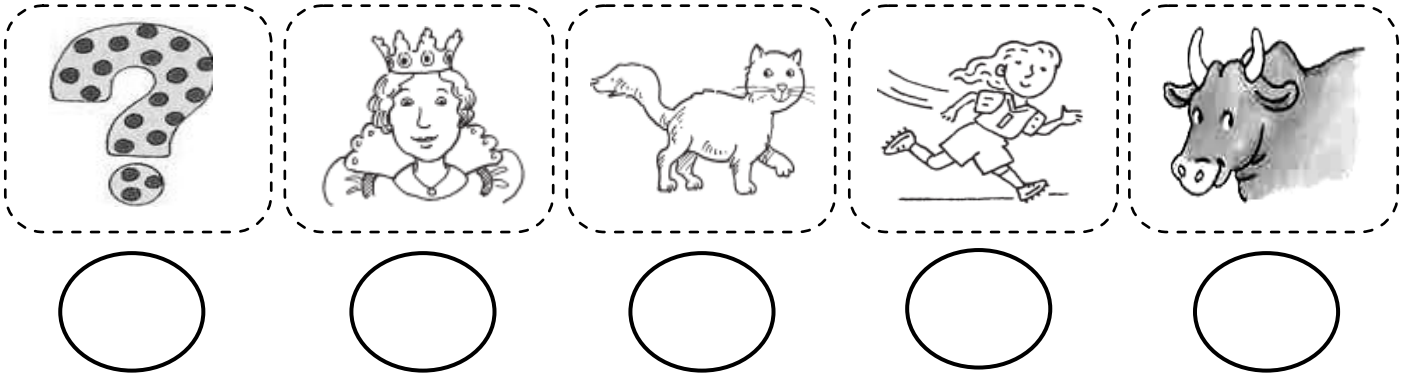
3- Punctuate the following sentence:

he isn't talking

Test on Unit 3

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : birthday.

B : Thanks.

A : You're

B-Reading

3-Read and match A with B:

1) Here	•	a) a beefburger.
2) Open	•	b) welcome.
3) You're	•	c) walk.
4) She is eating	•	d) you are.
		e) it.

4-Choose the correct word(s)between brackets :

1- This is (in - at – for) you.

2- You ('s – 're – 'm) welcome. Open it.

3- They aren't (cry – cries – crying).

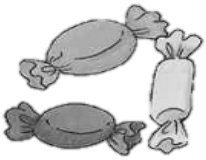
4- (He – You – it) are laughing.

5- (Here – These – They) you are.

C-Writing

5- Look at the pictures and unscramble the words :



kacb kics xof dyacn

6-Look and write a sentence under each picture:




7- Punctuate the following sentence:

where are Ahmed now

8-Copy the following sentences:

I like my school.

This is for you.

www.khawagah.blogspot.com

مدونة خـــــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



At the shop window

Conversation Time

Hello	أهلا	sure	بالتاكيد
May I ...?	هل يمكننى...؟	hold on	أنتظر (على التليفون)
speak to	يتحدث إلى	no problem	وهو كذلك/حسنًا
please	من فضلك	problem	مشكلة
shop	محل	window	شباك

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Hello.	- أهلا / مرحباً
2	May I speak to Hisham, please?	- هل يمكننى أن أتحدث مع هشام من فضلك؟
3	Sure. Hold on.	- بالتأكيد. أنتظر (على التليفون)
4	No problem.	- لا يوجد مشكلة

عند بدأ محادثة تليفونية نقول

►Hello. أهلاً

عندما نريد أن نتحدث الى شخص معين

►May I speak to+ اسم الشخص....., please?

فى حالة وجود الشخص

►Sure. Hold on. بالتأكيد . انتظر على الهاتف

Exerciseses

1-Listen and fill in the gaps:

A : I speak to Hisham, please?

B : Hold on.

2-Read and match A with B:

1) Is today	a) Hold on.
2) No	b) to Mona, please?
3) Sure.	c) Tuesday?
4) May I speak	d) birthday.
	e) problem.

3-Choose the correct word(s) between brackets :

1- May I (play – speak – shout) to Ahmed, please?

2- Sure. (Eat – Jump – Hold) on.

3- May I speak (in – to – on) Hisham, please?.

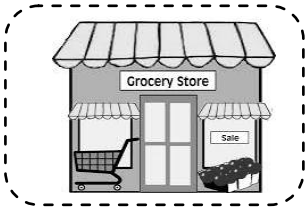
4- Is today Monday? – No, it's (Tueday – English – Arabic) .

5- No (Sure – problem – okay) .

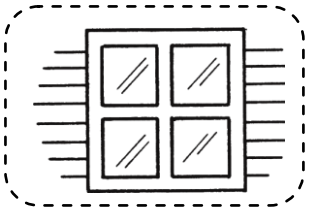
4-Look at the pictures and unscramble the words :



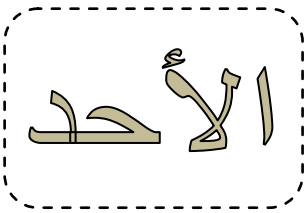
kasep



hops



iwdown



dayuns

5- Punctuate the following sentence:

may I speak to Ali

Word Time

get dressed	يرتدى ملابسه	eat breakfast	يتناول الافطار
walk to school	يمشى للمدرسة	study English	يدرس الانجليزية
watch TV	يشاهد التلفزيون	take a shower	يأخذ دش
doing	يفعل	talk	يتحدث
write	يكتب	sing	يغنى

Practice Time

The present continous tense زمن المضارع المستمر

في حالة السؤال عن المفرد في زمن المضارع المستمر نستخدم

What is { he / she / it } doing?

وللاجابة نستخدم

{ He / She / It } is + الفعل +ing.

- ▶ What's he doing? ▶ He's getting dressed.
- ▶ What's she doing? ▶ She's taking a shower.
- ▶ What's it doing? ▶ It's watching TV.

في حالة السؤال عن الجمع في زمن المضارع المستمر نستخدم

What are { we / they / you } doing?

وللاجابة نستخدم

{ We / They / You } are + الفعل +ing.

- ▶ What are they doing? ▶ They're eating breakfast.
- ▶ What are they doing? ▶ They're studying English.
- ▶ What are you doing? ▶ We're walking to school.

Exerciseses

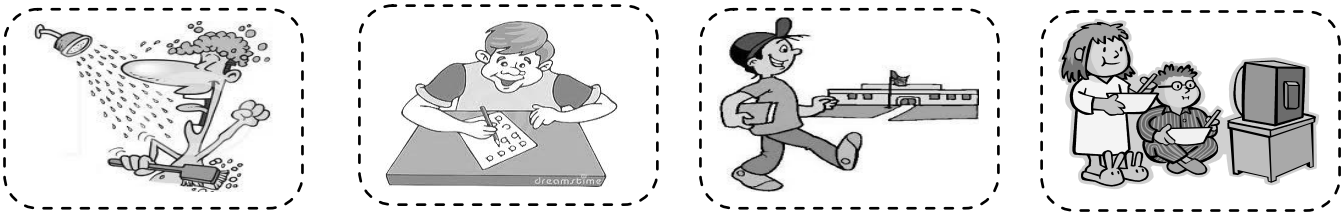
1-Listen and number the pictures:



2-Choose the correct word(s)between brackets :

1- He is (talking - reading – taking) a shower.
2- They are (studying - taking – walking) English.
3- She is getting (English – breakfast – dressed).
4- What are (they – he – she) doing?
5- She takes a shower (on – in – at) the morning.

3-Look at the pictures and unscramble the words :



erwsho utdys klwa chtaw

4-Look and write a sentence under each picture:



phonicsTime

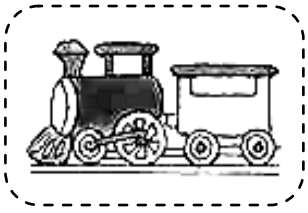
long a			
May	شهر مايو	play	يلعب
rain	مطر	paint	يرسم / يلون
cake	كيكة	lake	بحيرة
day	يوم	game	لعبة
say	يقول	name	اسم
maid	خادمة	date	تاريخ
paid	دفع	late	متأخر
train	قطار	tape	شريط كاسيت
brain	مخ	bake	يخبز
grapes	عنب	make	يصنع

Exerciseses

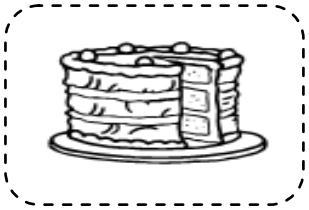
1-Look at the pictures and unscramble the words :



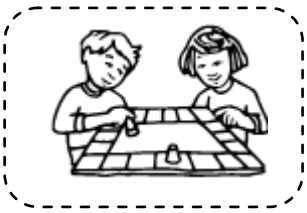
yaM



ritna

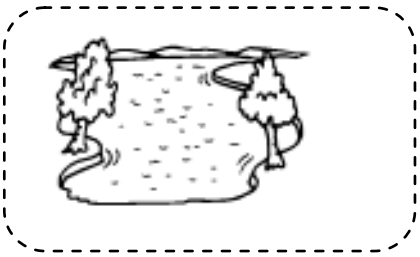


keca



lyap

2-Look and write a sentence under each picture:





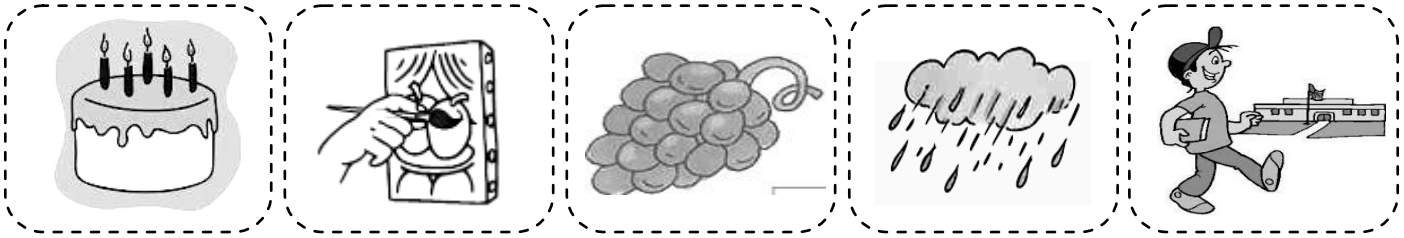
3- Punctuate the following sentence:

what is Mona doing

Test on Unit 4

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : Hello, May I..... to Hisham, please?

B : Sure. on.

B-Reading

3-Read and match A with B:

1) I'm nine •	a) play.
2) He's walking •	b) Sara, please?
3) He's my •	c) to school.
4) May I speak to •	d) brother.
	e) years old.

4-Choose the correct word(s)between brackets :

1- They're (getting - writing – talking) dressed.

2- May I (speaks – speaking – speak) to Sara, please?

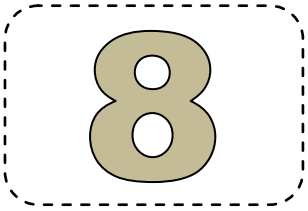
3- He is eating (water – cakes – milk).

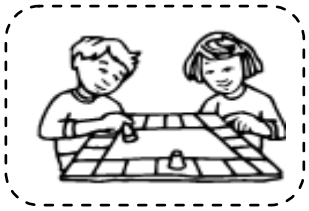
4- He is (study – studies – studying) English.

5- Sure. (Jump – eat – Hold) on.

C-Writing

5- Look at the pictures and unscramble the words :





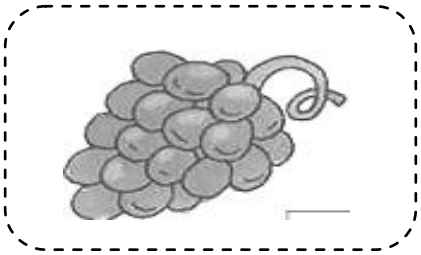




gehti _____ agme _____ ainpt _____ inar _____

6-Look and write a sentence under each picture:





_____ _____

7- Punctuate the following sentence:

ahmed and Mona go to school

8-Copy the following sentences:

Nice to meet you.

He is sleeping.



Unit 5 At the Airport

Conversation Time

where	اين	oh	ياه (أداة تعجب)
from	من	airport	مطار
France	فرنسا	sleep	ينام
very well	جيد جدا	sick	مريض
thank you	شكرا لك	meet	يقابل
what time	ما الوقت	o'clock	تمام الساعة
TV	تلفزيون	English	إنجليزى
speak	يتحدث	very much	كثيراً جيدًا

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Where are you from?	- من أين أنت؟
2	I'm from France.	- أنا من فرنسا
3	Oh, You speak English very well.	- أنت تتحدث الانجليزية بطريقة جيدة جداً
4	Thank you very much.	- شكراً جزيلاً

لسؤال الشخص عن بلده نقول ► Where are you from? من أين أنت؟

وعند الاجابة نستخدم ► I'm from+ اسم البلد.

► I'm from France.

لتقديم الشكر لشخص نقول ► Thank you very much. - شكراً جزيلاً

Exerciseses

1-Listen and fill in the gaps:

A : Where..... you from?

B : I'm..... France.

2-Read and match A with B:

1) Thank you	a) France.
2) Where	b) English very well.
3) I'm from	c) very much.
4) Oh, you speak	d) Monday.
	e) are you from?

3-Choose the correct word(s) between brackets :

1- Where (are – am – is) you from?

2- I'm (for – under – from) France.

3- You speak English (many – very – some) well.

4- (Where – Who – What) are you from? - Egypt.

5- (Thank – Play – Sing) you very much.

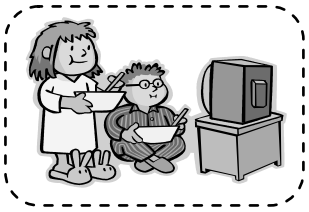
4-Look at the pictures and unscramble the words :



ptoirar



rnaceF



tawch



eelsp

5- Punctuate the following sentence:

thank you very much

Word Time

eleven	١١	sixteen	١٦	twenty-five	٢٥
twelve	١٢	seventeen	١٧	thirty	٣٠
thirteen	١٣	eighteen	١٨	forty	٤٠
fourteen	١٤	nineteen	١٩	fifty	٥٠
fifteen	١٥	twenty	٢٠		

Practice Time

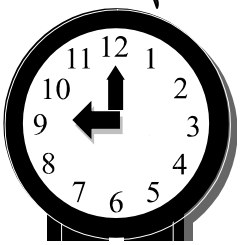
What time? ما الوقت

للسؤال عن الوقت نستخدم

► **What time is it?** ما الوقت؟

للإجابة على هذا السؤال هناك طريقتان

- فى تمام الساعة نستخدم

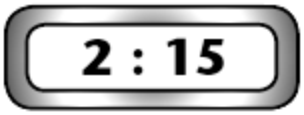


► It's (رقم الساعة) o'clock.

► It's nine o'clock. الساعة 9 بالضبط

- إذا كانت الساعة الرقمية نستخدم

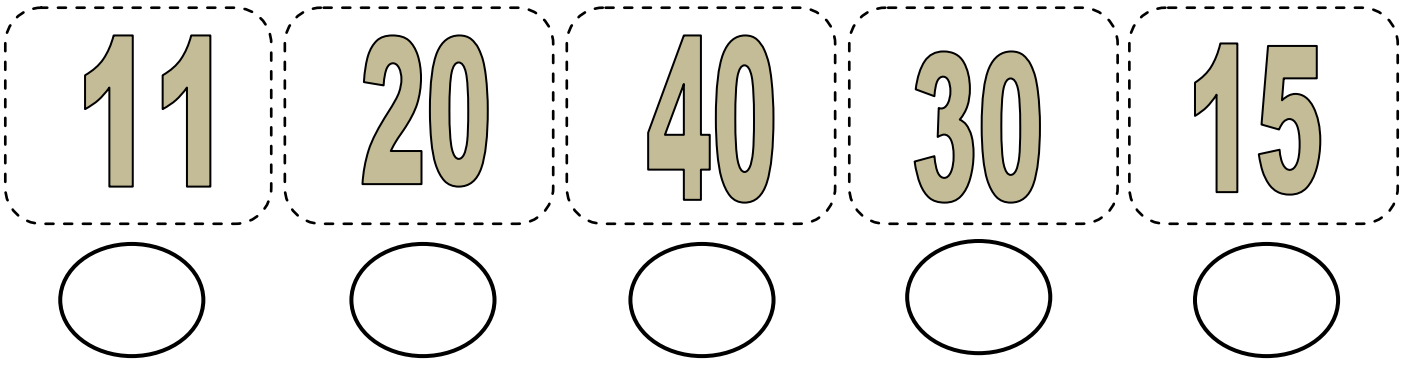
► It's الساعة + الدقائق .



► It's two *fifteen*.

Exerciseses

1-Listen and number the pictures:



2-Choose the correct word(s)between brackets :

1- (What - How – When) time is it?

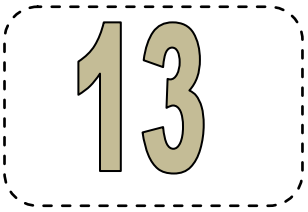
2- What time (on - is – are) it?

3- It is (thirty – three – fifteen) o'clock.

4- It's ten (o'clock – play – run) .

5- It's three (clock – watch – o'clock) the morning.

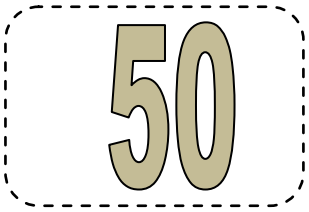
3-Look at the pictures and unscramble the words :



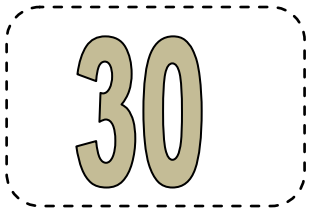
rtethien _____



wnytet _____

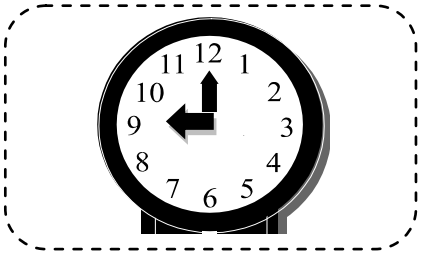


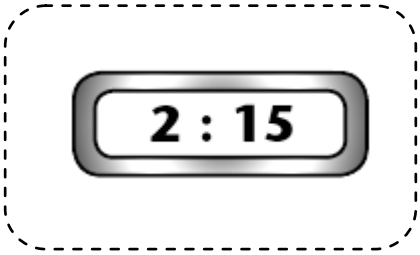
tiffy _____



rtiyht _____

4-Look and write a sentence under each picture:





5- Punctuate the following sentence:

where are you from

6-Copy the following sentences:

I love Egypt.

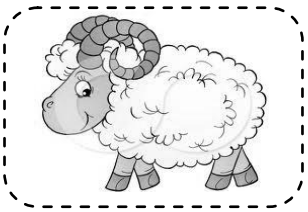
I can see a boy.

phonics Time

long e			
bee	نحلة	meat	لحمة
feet	أقدام	read	يقرأ
sleep	ينام	tea	شاى
feed	يطعم	pea	بسلة
seed	بذرة	bean	فول
sheep	خروف	clean	ينظف
knee	ركبة	seat	مقعد
three	٣	sea	بحر
tree	شجرة	beak	منقار الطائر
beet	بنجر		

Exerciseses

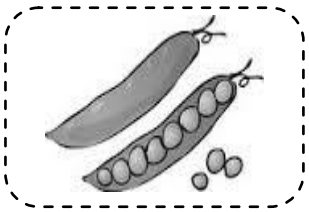
1-Look at the pictures and unscramble the words :



eesph



atem



apes



eta

2-Look and write a sentence under each picture:

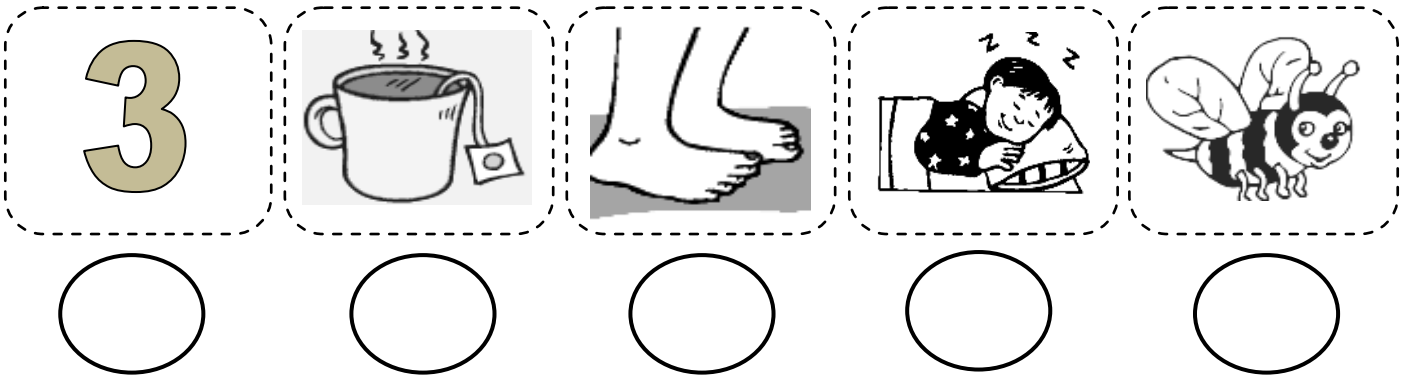




Test on Unit 5

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : What..... is it?

B : It's o'clock.

B-Reading

3-Read and match A with B:

1) Thank •	a) sleep.
2) Oh, you speak •	b) is it?
3) He's my •	c) English very well.
4) It •	d) you very much.
	e) is eleven thirty.

4-Choose the correct word(s)between brackets :

1- What time is (it - she – he) now?

2- (Where – Who – What) are you from?

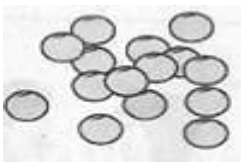
3- Abeer is eating (bait – peas – tape).

4- What (time – colour – number) is it? - Two o'clock.

5- I'm (on – from – to) France.

C-Writing

5- Look at the pictures and unscramble the words :



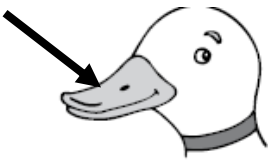
ssdee

16

teesinx

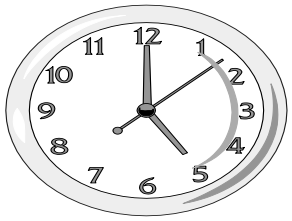


reet



kbea

6-Look and write a sentence under each picture:





7- Punctuate the following sentence:

where are Ahmed from

8-Copy the following sentences:

I love my family.

He is my friend.



Unit 6 At the flower shop

Conversation Time

where	اين	me, too	وأنا أيضا
live	يعيش	a nice place	مكان أيضا
really	حقاَ / فعلا	flower shop	محل زهور
like	يحب	Giza	الجيزة
mean	تعنى	butterflies	فراشات

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Where do you live?	- أين تعيش؟
2	I live in Giza.	- أنا أعيش فى الجيزة
3	Oh, really? Me too.	- حقاً؟ وأنا أيضاَ
4	I like it. It's a nice place.	- أنا أحبها. إنها مكان جميل

لسؤال الشخص عن المكان الذى يعيش فيه نقول - أين تعيش؟ ►Where do you live?

وعند الاجابة نستخدم ►I live in + ..اسم البلد..

►I live in Giza.

وللتعجب نقول - حقاً ►Oh, really?

للموافقة مع شخص نقول - وأنا أيضاً ►Me, too.

Exerciseses

1-Listen and fill in the gaps:

A : Where..... you live?

B : I live Giza.

2-Read and match A with B:

1) Where do	a) Me, too.
2) I live	b) you live?
3) This is	c) very much.
4) Oh, really?	d) for you.
	e) in Giza.

3-Choose the correct word(s) between brackets :

1- I like Egypt. (she – he – it) is a nice place.

2- They live (at – on – in) Tanta.

3- I love ice cream. – Me (to – too – two).

4- (What – When – Where) do you live?

5- I like Giza. It is a (nice – kite – bike) place.

4- Punctuate the following sentence:

where do you live

5-Copy the following sentences:

I live in Giza.

Fayoum is a nice place.

Word Time

red	أحمر	This is	هذا للقريب
blue	أزرق	That is	تلك للبعيد
orange	برتقالى	These are	هؤلاء للقريب
white	أبيض	Those are	هؤلاء للبعيد
yellow	أصفر	white flowers	زهور بيضاء
green	أخضر	blue butterflies	فراشات زرقاء
brown	بنى	green trees	جار خضراء

Practice Time

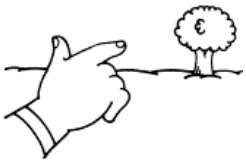
تستخدم **this** مع المفرد القريب

► This is an apple.



تستخدم **that** مع المفرد البعيد

► That is a green tree.



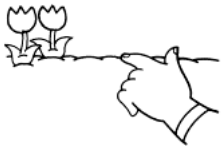
تستخدم **these** مع الجمع القريب

►These are black birds.



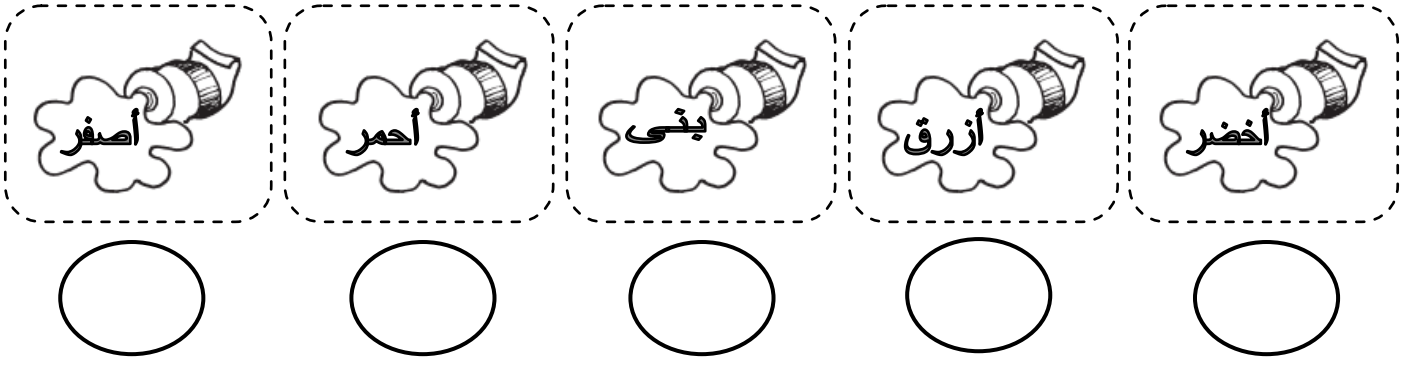
تستخدم **those** مع الجمع البعيد

►Those are orange flowers.



Exerciseses

1-Listen and number the pictures:



2-Choose the correct word(s)between brackets :

1- (This - Those – These) is a rabbit.

2- (These - This – That) are red flowers.

3- Blue is a (number – letter – colour).

4- That is (red – a red – yellow) flower.

5- I like the (green – pen – sun) colour.

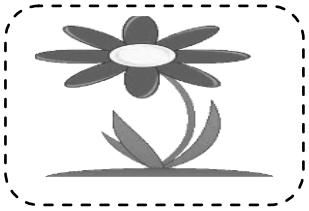
3-Look at the pictures and unscramble the words :



llwyeo



dre

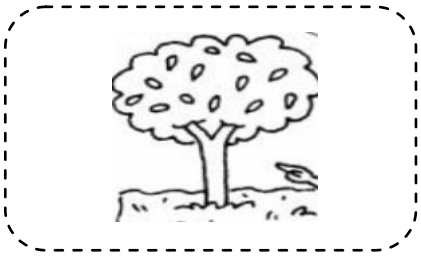


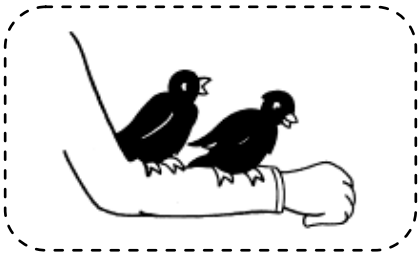
werflo



ranoge

4-Look and write a sentence under each picture:





5- Punctuate the following sentence:

this is a green tree

6-Copy the following sentences:

There are yellow flowers.

She is studying English.

phonicsTime

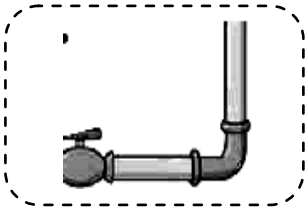
long i			
bike	دراجة	hide	يختبئ
five	٥	ride	يركب
kite	طائرة ورقية	fine	بخير
light	ضوء	nine	٩
night	ليل	like	يحب
tight	ضيق	bite	يعض
right	يمين	mine	ملكى
pipe	أنبوبة		

Exerciseses

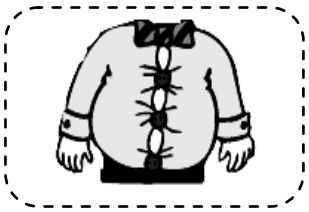
1-Look at the pictures and unscramble the words :



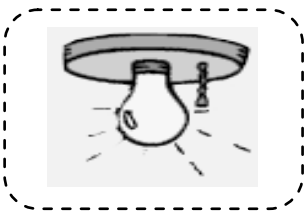
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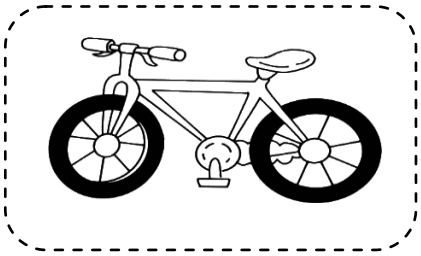


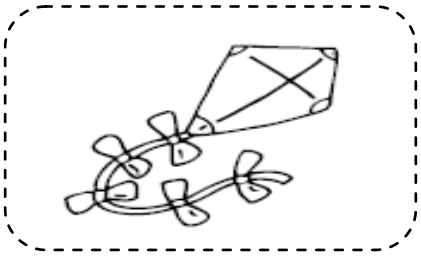
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2-Look and write a sentence under each picture:

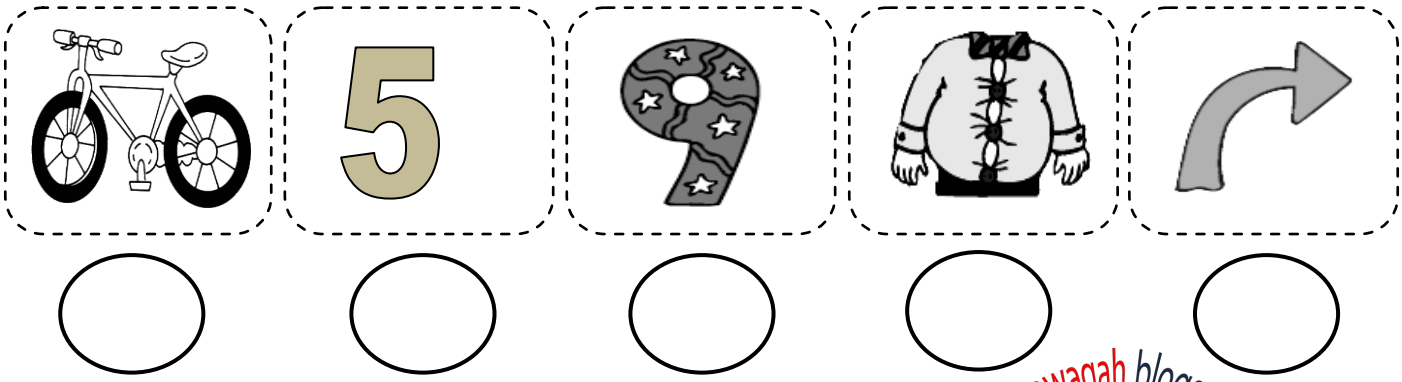




Test on Unit 6

A-Listening

1-Listen and number the pictures:



2-Listen and fill in the gaps:

A : I live..... Giza.

B : It's a place.

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وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

B-Reading

3-Read and match A with B:

1) Those are •	a) flower.
2) Where do •	b) a nice place.
3) It's •	c) green trees.
4) That is a white •	d) me, too.
	e) you live?

4-Choose the correct word(s)between brackets :

1- I like it. (They're - It's – I'm) a nice place.

2- (This – These – Those) is a white flower.

3- Where do you (like – live – does)? – In Giza.

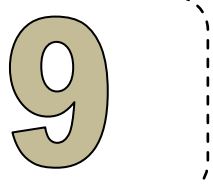
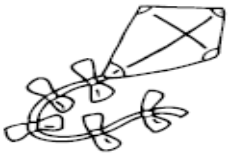
4- I can fly a (bike – ball – kite).

5- These (is – are – are) white books.

C-Writing

5- Look at the pictures and unscramble the words :



drie hingt inne ktei

6-Look and write a sentence under each picture:




7- Punctuate the following sentence:

i live in Giza

8-Copy the following sentences:

This is a white dog.

He lives in Luxor.





مع أطيب التمنيات